



Powdersville Middle School

135 Hood Road
Greenville, SC 29611

Grades	6-8 Middle School	
Enrollment	620 Students	
Principal	Todd Binnicker	864-269-1821
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

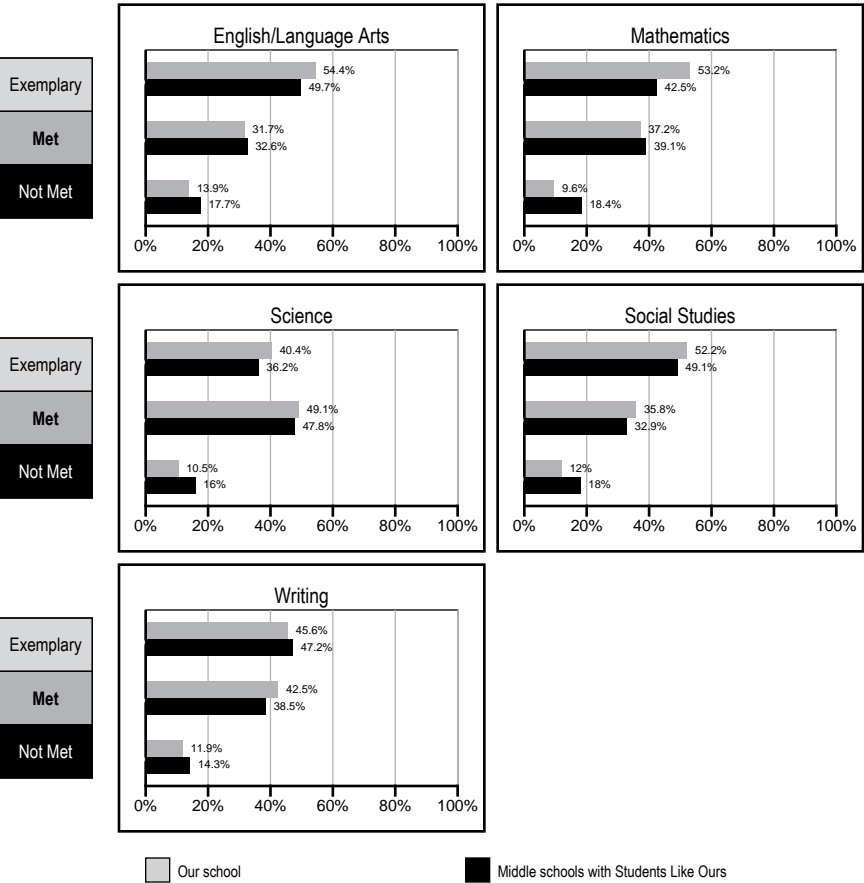
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	4	0	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.5%
English 1	100.0%	99.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=620)				
Students enrolled in high school credit courses (grades 7 & 8)	22.6%	Up from 11.0%	45.3%	24.6%
Retention rate	0.0%	No Change	0.2%	0.6%
Attendance rate	96.2%	Down from 96.7%	96.5%	95.9%
Served by gifted and talented program	27.2%	N/A	30.8%	18.5%
With disabilities	7.4%	N/A	9.9%	13.0%
Older than usual for grade	2.7%	N/A	2.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	63.6%	Down from 71.0%	63.1%	61.5%
Continuing contract teachers	75.8%	Down from 90.3%	85.3%	77.2%
Teachers returning from previous year	91.8%	Down from 95.2%	89.8%	85.9%
Teacher attendance rate	96.3%	Up from 95.7%	94.4%	94.9%
Average teacher salary*	\$49,778	Down 1.0%	\$49,000	\$47,313
Professional development days/teacher	8.7 days	Up from 8.6 days	8.3 days	10.1 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	25.4 to 1	Down from 27.0 to 1	25.4 to 1	22.1 to 1
Prime instructional time	91.4%	No Change	89.5%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	99.0%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,307	Down 0.0%	\$6,308	\$7,239
Percent of expenditures for instruction**	59.0%	Up from 57.5%	63.5%	63.0%
Percent of expenditures for teacher salaries**	55.0%	Up from 54.9%	62.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2012-2013 school year was another very exciting one at Powdersville Middle School. Our faculty, staff, and students experienced a great deal of success in academics, the arts, athletics, and various service learning activities. Some of our year's successes are listed below.

Our 2012 PASS scores earned us an Absolute Rating of Excellent on last year's Annual School Report Card. For the third year in a row, Powdersville Middle School earned a Palmetto Gold Award from the Education Oversight Committee for high test scores for the 2011-2012 school year.

Dr. Mick Zais, State Superintendent of Education, made his 200th school visit to our school and congratulated us for our high test scores. He went on to compliment our district as a whole for reaching high academic achievements while being one of the lowest funded districts in the state.

265 Powdersville Middle School students are members of the National Junior BETA Club, an organization devoted to academic achievement and service.

Twenty-five seventh grade students qualified to participate in the Duke University Talent Identification Program based on their 6th grade PASS test scores.

Fifty-eight students qualified to take the PSAT and twenty-seven of those students were recognized as Junior Scholars for high scholastic achievement on the test.

We are the first middle school in the eastern United States to be a part of the Early Act First Knight Character Development program sponsored by Greenville Evening Rotary.

Knighting ceremonies (by the Knights of the Guild) have so far recognized over 160 students in 2012-2013 for exemplifying excellence in character.

Trey Stahlsmith was crowned School Spelling Bee Champion for the third year in a row and placed second in the upstate regional spelling bee for the second straight year.

Mr. Chad Mustin, 8th grade ELA teacher, was elected as the Powdersville Middle School Teacher of the Year. Many students from the Powdersville Middle School's band program were members of the Powdersville High School Marching Band who won the Class A State Championship.

Powdersville Middle School strings program participated in All-County Orchestra and solo and ensemble competitions where many of our students received awards.

Other school-wide service projects included Make-a-Wish, Toys for Tots, canned food drives, and campus beautification efforts.

Finally, Powdersville Middle is fortunate to have a quality faculty, staff, and supportive community. Our School Improvement Council, PTSO, and entire school family have one common goal – making PVMS the best it can be! Through continuing to work together, we remain a school where "Character, Confidence, and Commitment Abound."

Todd Binnicker, Principal

Monique German, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	215	45
Percent satisfied with learning environment	100%	65.6%	95.5%
Percent satisfied with social and physical environment	100%	67.4%	95.4%
Percent satisfied with school-home relations	100%	82.7%	91.1%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	93.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Powdersville Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.0%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	671.8	676.3	652.6	659.5	100.0	100.0
Male	668.6	676.4	653.8	665.4	100.0	100.0
Female	675.3	676.1	651.3	653.5	100.0	100.0
White	674.0	678.8	656.7	661.5	100.0	100.0
African American	650.7	656.3	628.7	639.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	621.0	633.2	609.9	616.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	654.4	657.8	630.2	639.0	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	189	100	14.4	28.7	56.9	85.6
	7	227	100	17.9	27.8	54.2	82.1
	8	185	100	15.2	24.7	60.1	84.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	201	100	9.1	36.9	54	90.9
	7	189	100	13.2	31.9	54.9	86.8
	8	235	100	18.1	26.2	55.7	81.9
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	189	100	11.6	33.1	55.2	88.4
	7	227	100	9.9	43.9	46.2	90.1
	8	185	100	10.7	41.6	47.8	89.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	201	100	4.8	33.2	62	95.2
	7	189	100	6.6	33.5	59.9	93.4
	8	235	100	15.8	44.3	39.8	84.2
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	95	100	15.6	54.4	30	84.4
	7	227	100	12.7	34.4	52.8	87.3
	8	94	100	12.2	34.4	53.3	87.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	102	100	7.4	60.6	31.9	92.6
	7	188	100	7.2	41.4	51.4	92.8
	8	119	100	18.2	50	31.8	81.8

Abbreviations for Missing Data

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I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	95	100	13.2	38.5	48.4	86.8
	7	227	100	14.6	33.5	51.9	85.4
	8	91	100	17	29.5	53.4	83
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	100	8.6	40.9	50.5	91.4
	7	189	100	12.1	32.4	55.5	87.9
	8	116	100	14.4	36	49.5	85.6
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	184	100	11.7	23.5	64.8	88.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	200	97.5	13	47.6	39.5	87
	7	187	99.5	11.5	40.7	47.8	88.5
	8	233	98.7	10.5	40.2	49.3	89.5

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